

Year 7 Catch-up Premium Grant 2018-19

The Department for Education has allocated £500 per pupil for the number of year 7 pupils who did not achieve at least a level 4 in reading and/or mathematics at Key Stage 2. This is based on Key Stage 2 data and the autumn school census.

In 2013-14 the allocation of funds for this purpose to the Academy was £9,500 (19 students)

In 2014-15 the allocation of funds for this purpose to Academy was £12,000 (24 students)

In 2015-16 the allocation of funds for this purpose to the Academy was £10,500 (21 students)

In 2016-17 the allocation of funds for this purpose to the Academy was £10,500 (21 students)

In 2017-18 the allocation of funds for this purpose to the Academy was £8,500 (17 students)

In 2017-18 the impact of the intervention was clear:

On average students reading ages increased by 16 months from the first test in July and the second test in April, given the time between the two tests expected progress would be 9 months.

	Average reading age	Average actual age at test	Difference between reading age and actual age (in months)
Test 1 – July 2017	8 years 5 months	11 years 2 months	2 years 9 months
Test 2 – April 2018	9 years 9 months	11 year 11 months	2 years 2 months

In 2018-19 the allocation of funds for this purpose to the Academy is £7,500

The money will be used with other funding to employ a Literacy and Numeracy champion who will provide 1:1 and small group support to the Year 7 students who scored less than 100 on their KS2 Reading Scaled Score.

Summary of students in Year 7 – those below the expected standard based in new KS2 data

Range	Reading	Maths
80 - 83	1	1
84 - 87	3	3
88 - 91	6	2
92 - 95	7	9
96 - 99	13	8
Total	30	23

Assessment of progress

Assessment will be achieved through 3 end of cycle assessments; November, March and June. Reading ages will also be assessed at these points using the Hodder Reading test. Targeted students will also be assessed throughout the year during 1:1 or small group sessions by the Literacy and Numeracy Champion.